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Students use these sentences during practice time; it helps to keep the clues in their brain.

PRINTABLE ACTIVITIES (See Table of Contents for printable tests for each chapter) are designed to be completed overnight and due on Friday when class begins. If you can't check them quickly because students must have all the words spelled correctly.

PRACTICE PRIVILEGES Students with completed activities get practice privileges. Students **ONLY** practice in pairs. I allow one student at a time elsewhere in the classroom to practice with another student. This allows the other students who I checked for spelling errors, the week on during class practice, and practice and are not allowed to speak to anyone because they haven't earned that privilege.

LATIN AND GREEK ROOTS: During the year, one word is identified and discussed by Latin and Greek roots. I pose a Circle Map (See Table of Contents on a bulletin board in the room). At the end of the day or Thursday, students come see me if they know the words for the selected letter. Those that put their name on the board receive a small gift. The next day, I will go over the root word where it is often used beyond the word. For example, support is made up of two roots: housing + her. In addition, we will be participating over. Possible would be a good word for the wall. (if it weren't on the Circle Map - because it is a root word in itself). It can be anything I want to teach. The bulletin board to remind us has special words and for others to see what words have been identified already.

SPECIAL PRACTICE PRIVILEGES: My students are motivated by special privileges. Whatever student at the first to give me a new word for the bulletin board, he/she is allowed to practice spelling words in the hall with a partner. This is a privilege that is given to the student who is the first to do so. Another way my students can earn these special privileges is by taking the Review Practice List (See Table of Contents on the day of the test), completing it overnight by finding the words from the previous lists that it won't spell's words. Students only are allowed the special privileges if they give me the Review Practice List before class begins. I let our names on the bulletin board to remind me when certain special privileges. I give permission in the hallway where they are



Lesson Plan Template	
Unit	Lesson Plan
Entertainment, Grade 1	<p>Background: Students will explore what makes certain videos “funny.”</p> <p>Objectives: Students will be able to identify what makes a video funny.</p> <p>Materials: Students will need a device with internet access to play a video.</p> <p>Procedure: The teacher will model the activity to give students the opportunity to explore the concept through play. A device will be shared and students will learn how to develop their own video.</p> <p>Close/Summary: Students will learn how to make a video funny.</p> <p>Assessments: Students will be assessed on their ability to identify what makes a video funny.</p> <p>Curriculum: English Language Arts, Science, Social Studies, Technology</p>
Health, Physical Education, Grade 1	<p>Background: Students will learn about healthy eating.</p> <p>Objectives: Students will be able to identify what makes a meal healthy.</p> <p>Materials: Students will need a device with internet access to play a video.</p> <p>Procedure: The teacher will model the activity to give students the opportunity to explore the concept through play. A device will be shared and students will learn how to develop their own video.</p> <p>Close/Summary: Students will learn how to make a meal healthy.</p> <p>Assessments: Students will be assessed on their ability to identify what makes a meal healthy.</p> <p>Curriculum: Health, Physical Education</p>
Mathematics, Grade 1	<p>Background: Students will learn about shapes.</p> <p>Objectives: Students will be able to identify shapes.</p> <p>Materials: Students will need a device with internet access to play a video.</p> <p>Procedure: The teacher will model the activity to give students the opportunity to explore the concept through play. A device will be shared and students will learn how to develop their own video.</p> <p>Close/Summary: Students will learn how to make shapes.</p> <p>Assessments: Students will be assessed on their ability to identify shapes.</p> <p>Curriculum: Mathematics</p>
Science, Technology, Engineering, Grade 1	<p>Background: Students will learn about objects.</p> <p>Objectives: Students will be able to identify objects.</p> <p>Materials: Students will need a device with internet access to play a video.</p> <p>Procedure: The teacher will model the activity to give students the opportunity to explore the concept through play. A device will be shared and students will learn how to develop their own video.</p> <p>Close/Summary: Students will learn how to make objects.</p> <p>Assessments: Students will be assessed on their ability to identify objects.</p> <p>Curriculum: Science, Technology, Engineering</p>
Social Studies, Grade 1	<p>Background: Students will learn about the world around them.</p> <p>Objectives: Students will be able to identify the world around them.</p> <p>Materials: Students will need a device with internet access to play a video.</p> <p>Procedure: The teacher will model the activity to give students the opportunity to explore the concept through play. A device will be shared and students will learn how to develop their own video.</p> <p>Close/Summary: Students will learn how to make the world around them.</p> <p>Assessments: Students will be assessed on their ability to identify the world around them.</p> <p>Curriculum: Social Studies</p>

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